



## **Chair, Emergency Management & Public Safety Institute**

### **School of Community and Health Studies**

**An exceptional opportunity for an academic and industry leader adept at building and leveraging partnerships to advance student education and professional training while achieving results.**

**Centennial College** prepares people to excel in the careers they want and the ever-changing world they face. Through exemplary teaching, leadership and innovative programming that emphasizes new skills and blurs the line between work and learning, Centennial students graduate as global citizens aware of social justice and equity issues, capable of contributing anywhere in the world.

As **Chair, Emergency Management and Public Safety**, you will play a pivotal role in the growth of the Emergency Management and Public Safety Institute and programs. Reporting to the Dean of the School of Community and Health Studies, you will provide academic and administrative leadership and supervision to School faculty, support staff and/or students. Knowledgeable in teaching, curriculum development, education quality and interprofessional education, you will also provide leadership in the development and delivery of full-time and/or part-time courses and programs (certificate, diploma, advanced diploma, joint programs and/or bachelor's degree) offered by the School. Such cluster programs include Emergency Management, Pre-Service Firefighter, Police Foundations, and Paramedicine.

Integral to the mandate is leadership of the Emergency Management and Public Safety Institute (EMPSI). Bringing together experts and stakeholders representing all sectors who form an integrated network of learning and collaborations, EMPSI develops capacity, capabilities and applied research in emergency management, public health and safety, enhancing organizational and community engagement and resilience.

As Chair, you will drive integrated, multidisciplinary programming linked to employer and community needs, while ensuring collaboration, partnership, organizational effectiveness and communication for EMPSI. A savvy negotiator and persuasive communicator, you will develop and sustain partnerships – local, provincial, national and international – and establish a leadership position for the Institute focused on innovation and interprofessional learning. You will also seek out research and grant opportunities, and respond to RFPs from various sources (e.g., CONII, FedDev, OCE, NSERC).

Your track record of success as a Emergency Management & Public Safety leader is underpinned by a master's degree in an related area, and relevant experience in a college- or university-level environment. A PhD, particularly in a relevant field, would be considered a strong asset.

With 7+ years' industry-related experience, you have developed a wide range of industry contacts and relationships, and shown your ability to successfully create a vision, manage change within complex systems and build effective partnerships to support strategy. Added to these accomplishments is your background in organizing and implementing disaster simulations and/or simulation-in-education, complemented by scholarly activities such as research projects, quality improvement projects, publications, oral presentations, or scholarship of teaching and learning.

As an administrator, you have demonstrated your skills in managing equity issues, working with diverse populations and managing in a unionized environment. This senior position will also benefit from your expertise in research grant and proposal writing and application, in developing budgets and balancing operational budget priorities, as well as developing, implementing and monitoring effective strategic and business plans.

To be considered for this pivotal administrative role in education, submit your application, **specifying the job title in the subject line of your email**, to **Phelpsgroup** at [careers@phelpsgroup.ca](mailto:careers@phelpsgroup.ca). Application

deadline: **June 14, 2019.**



401 Bay Street – Suite 1400  
Toronto, ON M5H 2Y4  
416.364.6229

*Centennial College and its Board of Governors value and embrace diversity, equity and inclusion as fundamental to our mission to educate students for career success within a context of global citizenship and social justice.*

*We recognize that historical and persistent inequities and barriers to equitable participation exist and are well documented in society and within the college.*

*We believe individual and systemic biases contribute to the marginalization of designated groups. These biases include race, sex, gender, sexual orientation, age, disability, ancestry, nationality, place of origin, colour, ethnicity, culture, linguistic origin, citizenship, creed (religion, faith), marital status, socio-economic class, family status, receipt of public assistance or record of offence. We acknowledge that resolving First Nations sovereignty issues is fundamental to pursuing equity and social justice within Canada.*

*We acknowledge the richness and diversity of the community we serve. As our community has evolved, and our staff and student population have changed, we have implemented policies and practices to address issues of inclusion. In moving forward, we will build on this work to embed commitment to diversity, equity and inclusion in every aspect of what we do.*